**45pts**

**Powerful Empires of India**

***Reading & Questions***

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period: \_\_\_\_\_\_\_\_

**\*\*\*DIRECTIONS: READ THE SECTION, ANSWER THE QUESTIONS\*\*\***

**IN COMPLETE SENTENCES & GIVE ALL ANSWERS IN RED!**

**Map Skills:** Maurya and Gupta emperors were able to unite much of India under their rule.

1. **Locate:** (a) Ganges River (b) Indus River (c) Tamil Kingdoms (d) Hindu Kush (e) Nalanda *\*simply give me a sentence describing the size of the Indian empires using these (a-e) geographic locations\**
2. **Movement:** How did geography limit the northward expansion of both empires?
3. **Analyze Information:** What region of the Indian subcontinent remained separate from both the Maurya and the Gupta empires?

**CHECKPOINT:** How did Chandragupta organize Maurya government?

**CHEKPOINT:** How do you think trade helped link the separate kingdoms of the Deccan?

**Thinking Critically**

1. **Synthesize Information:** What role did religion play in the arts of Gupta India? What role do you think the arts played in religion?
2. **Make Comparisons:** Compare the subject matter of the three pieces of art shown here. What is similar? What is different?

**CHECKPOINT:** How did religion influence learning and the arts in Gupta India?

**CHECKPOINT:** Describe the structure of a typical Indian family.

**ASSESSMENT**

1. **Terms, People, and Places**: For each term, person, or place listed write a sentence explaining its significance.
	1. Chandragupta Maurya
	2. Dissent
	3. Asoka
	4. Missionary
	5. golden age
	6. decimal system
	7. joint family
	8. dowry
2. **Reading Skill -** **Recognize Sequence:** Use your completed timeline to answer the ***Focus Question:*** In what ways did Maurya and Gupta rulers achieve peace and order for ancient India?

**Comprehension and Critical Thinking**

1. **Make Comparisons:** Compare the approaches of Chandragupta and Asoka to ruling the Maurya Empire.
2. **Analyze Information:** Describe three achievements of the Gupta period that made it a golden age.
3. **Recognize Ideologies:** How did the roles played by family and village in Indian life reveal the value of placing the needs of the community or group above those of the individual?

**Thinking Critically**

1. **Identify Central Issues:** What are the major themes in these edicts?

1. **Predict Consequences:** In what ways do you think Asoka’s edicts may have contributed to the peace and prosperity of the Mauryan Empire?