

HISTORY

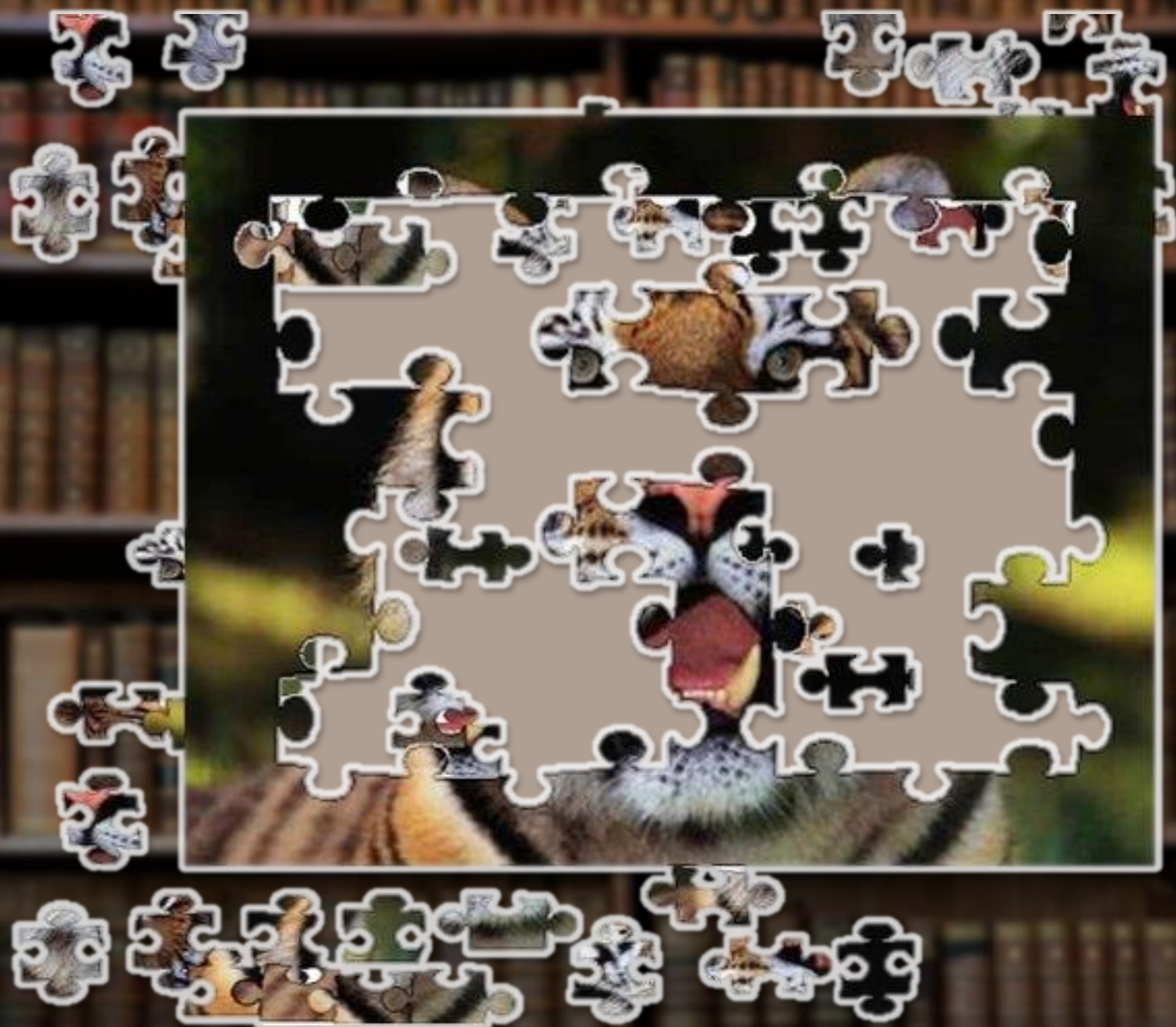
ITS NATURE, METHOD, & MEANING

What is
History?





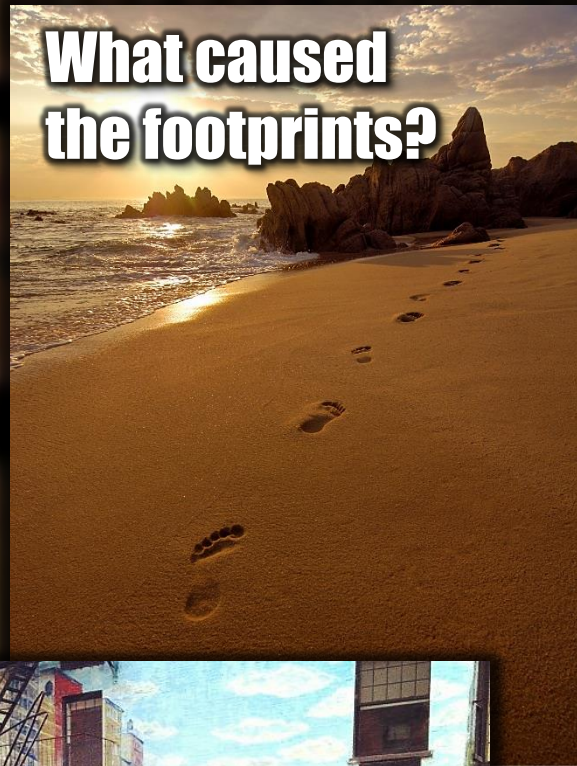
**HISTORY
IS LIKE
A PUZZLE**



INFERENCE

Definition: A logical conclusion or opinion based on the available evidence, our reason & our experiences

Put another way:
It is filling in the puzzle pieces you don't have by using the puzzle pieces you do have!



What caused the footprints?

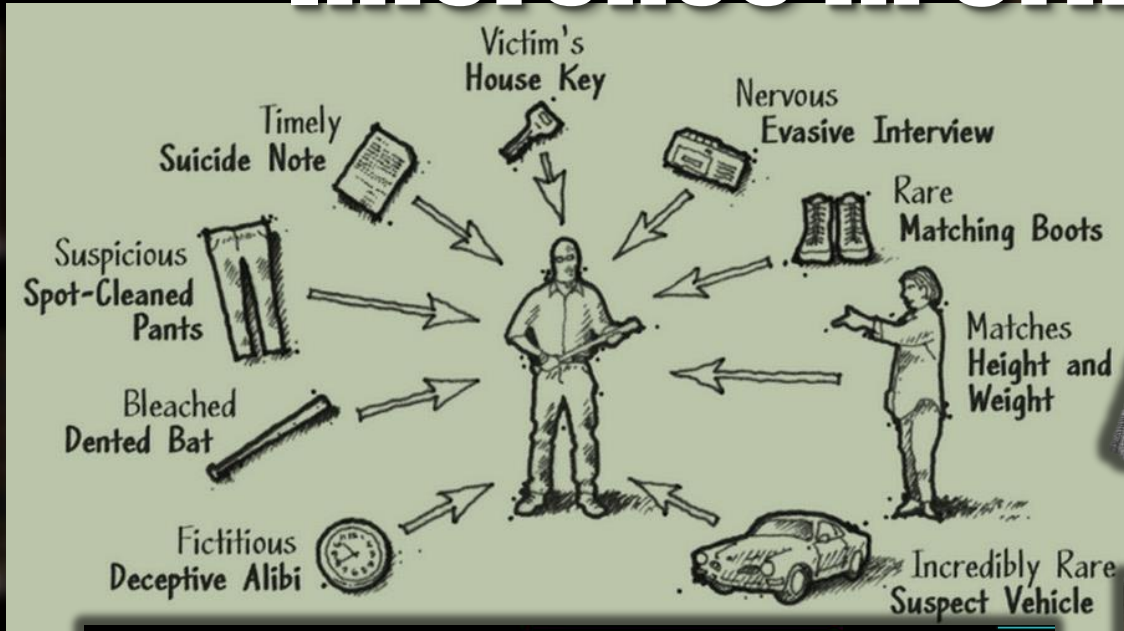


Was it raining & windy before this picture?



**HISTORY
IS LIKE
FORENSICS**

Inference in Crime Cases



HISTORY

*What
happened?*

*When did it
happen?*

*Where did it
happen?*

*Who was
involved?*

FACTS

*Why did it
happen?*

*Why does it
matter?*

*Who's the most
important?*

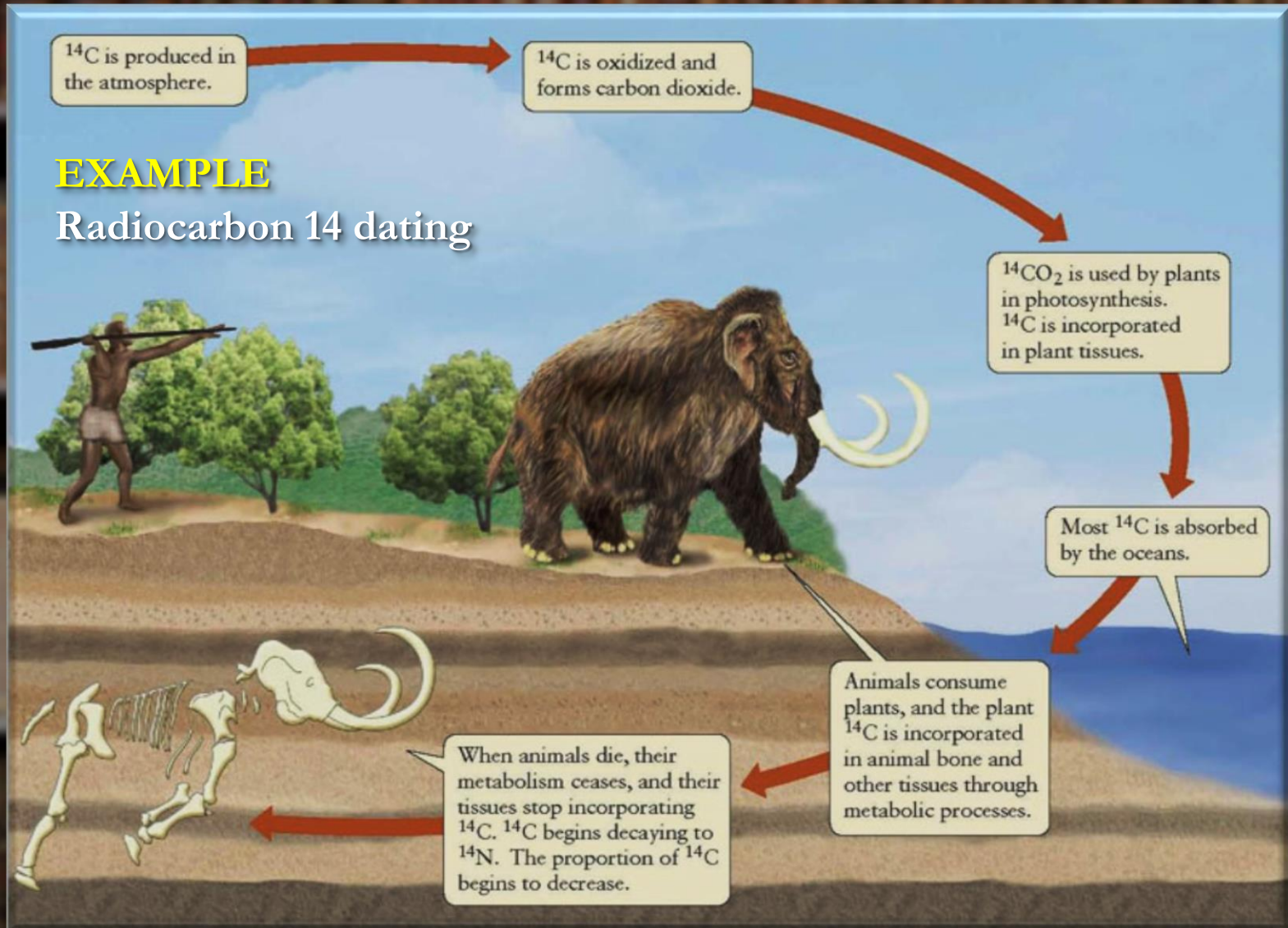
*How does it
shape today?*

MEANING

How do we *actually*
date the past?



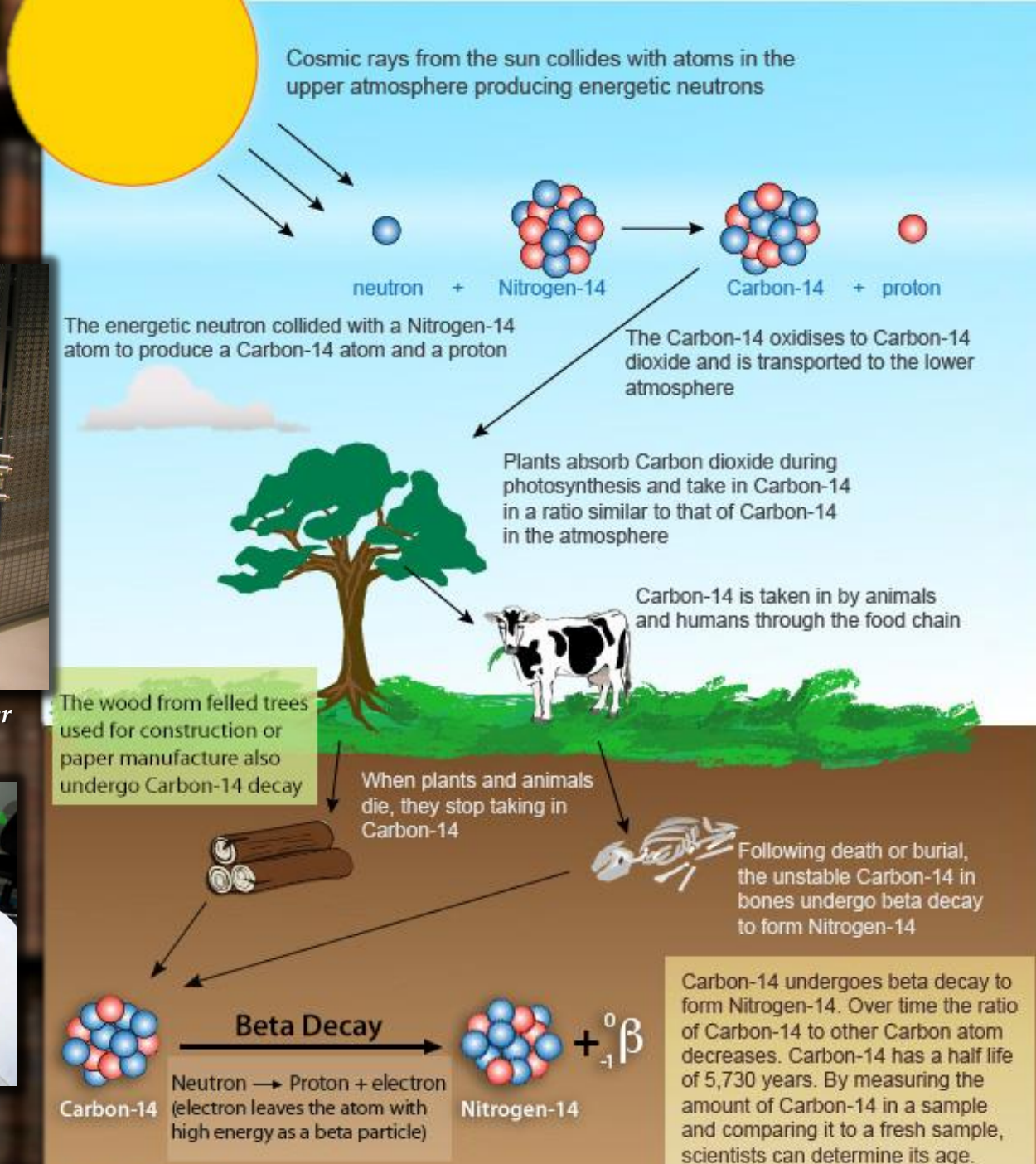
We can measure the physical, chemical, and life properties of objects to get a date. (*Known as Absolute/Chronometric dating*)



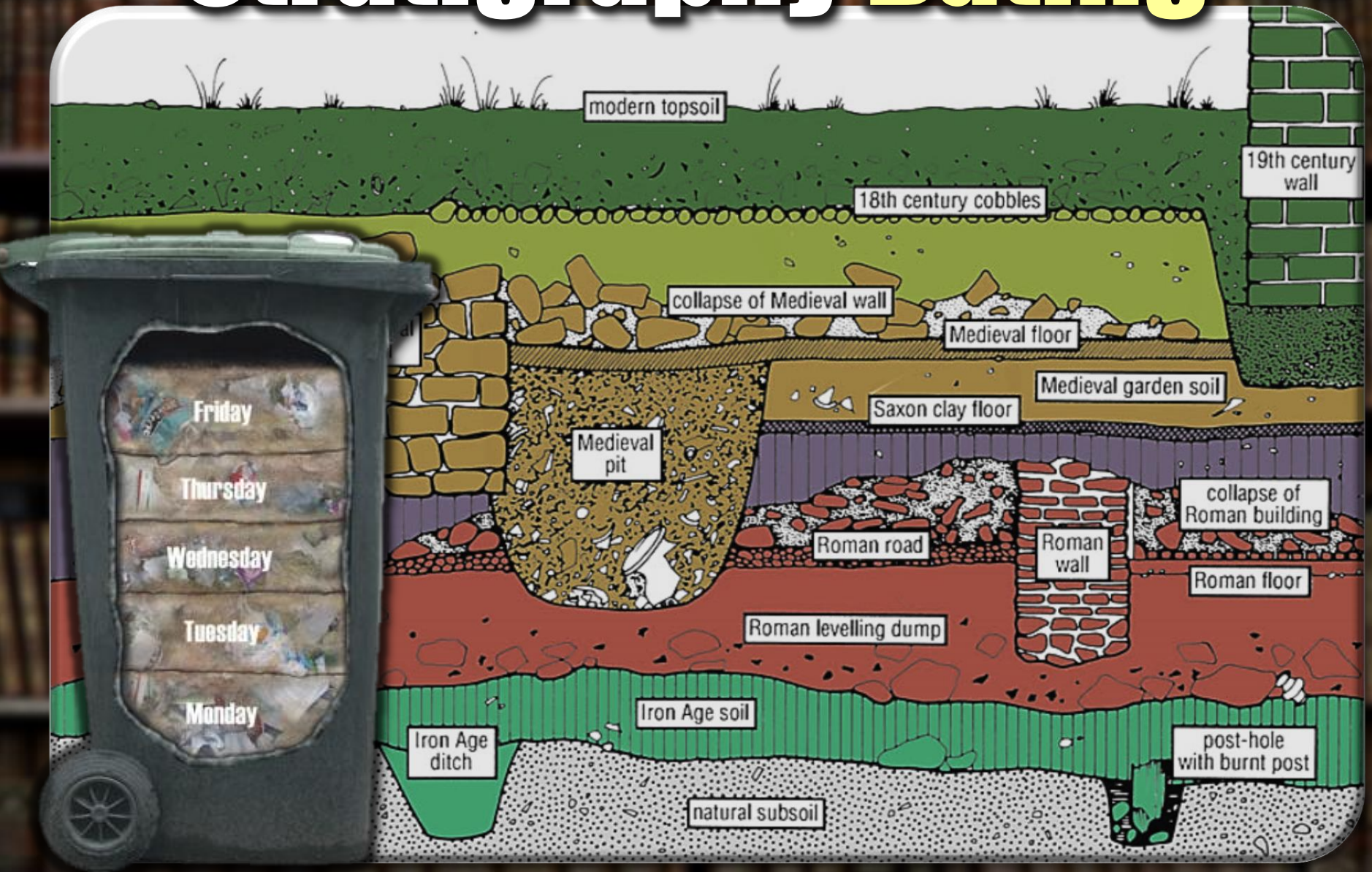
Carbon 14 Dating



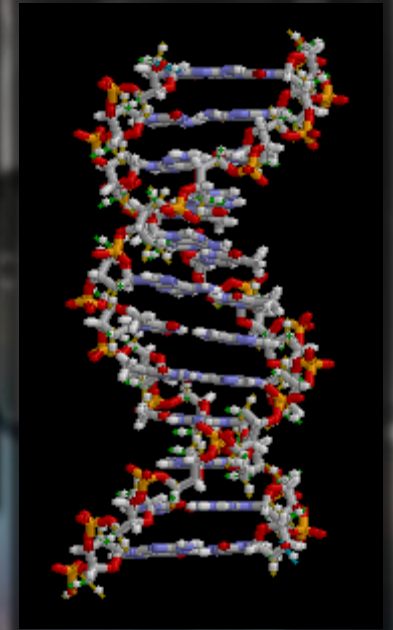
Single Stage Accelerator Mass Spectrometer



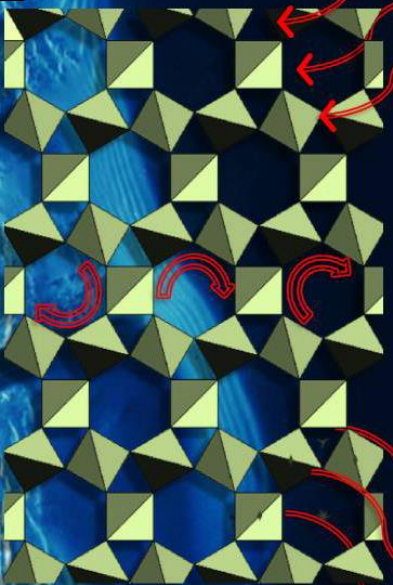
Stratigraphy Dating



DNA Dating



Thermoluminescence



Quartz Structure
(looking down c-axis)

IRRADIATION

LOCAL IONIZING RADIATION INTRODUCES ELECTRONS TO THE CRYSTAL LATTICE, SOME OF WHICH ARE TRAPPED AT IMPERFECTIONS AND 'STORED'. SOURCES: AMBIENT ^{40}K , ^{238}U , ^{232}Th ...

STORAGE

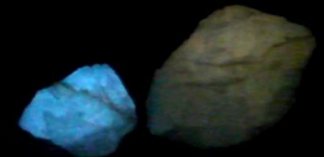
SOME ELECTRONS ARE 'TRAPPED', AS THEY LACK SUFFICIENT ENERGY TO ESCAPE THE LATTICE.

EVICION

ELECTRONS ARE PROVIDED THE MEANS TO ESCAPE FROM AN OUTSIDE STIMULUS (EG. UV WAVELENGTHS OR HEAT).

THE AMOUNT OF THERMOLUMINESCENCE FROM A HEATED SAMPLE IS USED TO DETERMINE THE NUMBER OF TRAPPED ELECTRONS RESULTING FROM THE ABSORPTION OF ALPHA RADIATION.

(Simplified from Aitken; 1985, 1998) Keizars, 2008



Thermoluminescence Dating

ARTIFACT DATING

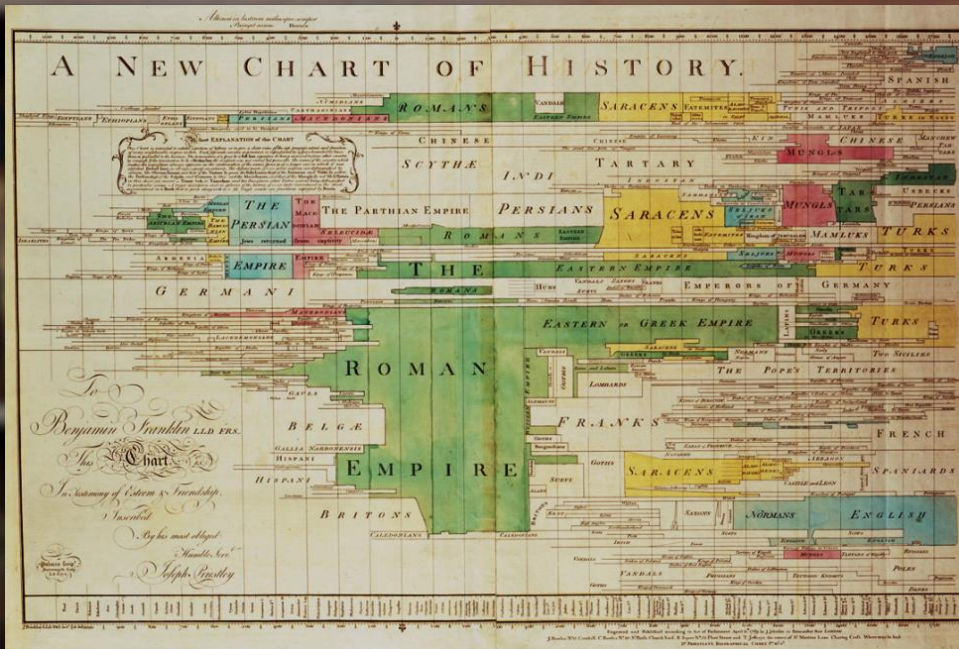
Style of art, architecture, writing, language, pottery... ect



CHRONOLOGY

The sequential
arrangement
of events

Causation/Continuity & Change



PERIODIZATION

The categorizing
of the past

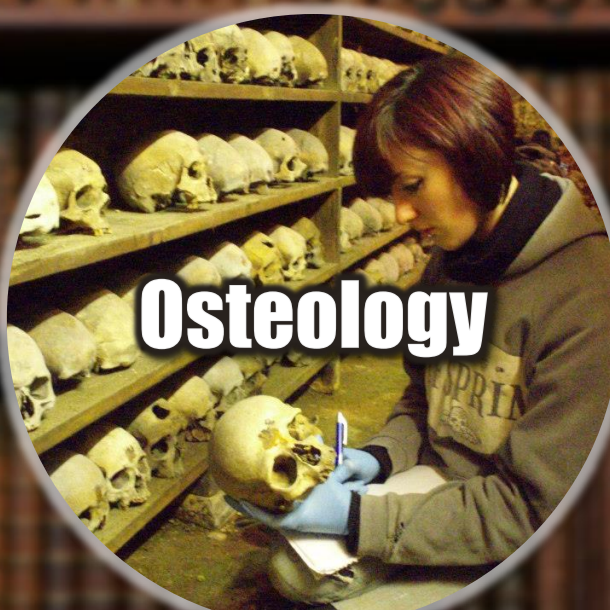
Contextualizing & Interpreting

What *fields of study*
assist the enterprise
of historical
investigation?

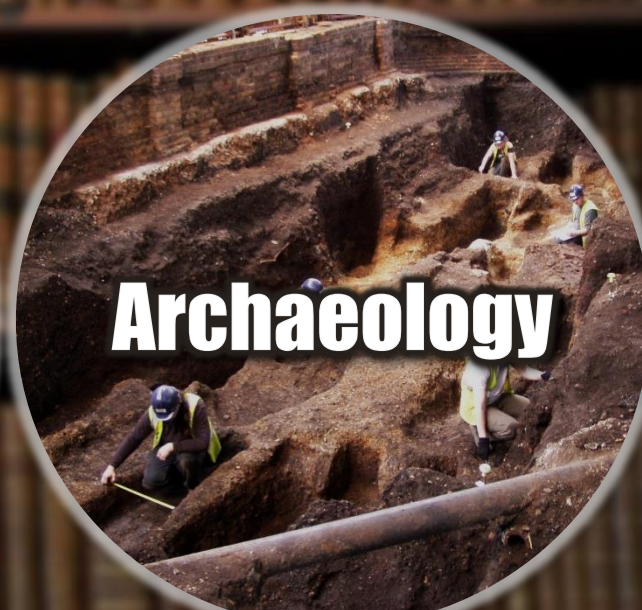




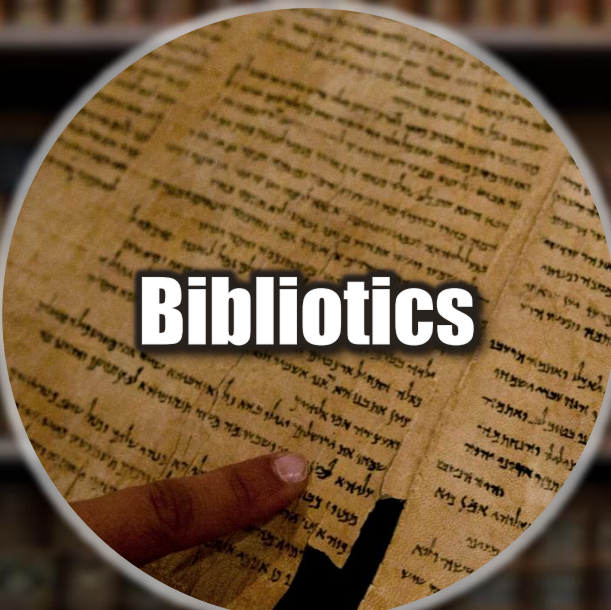
Paleontology



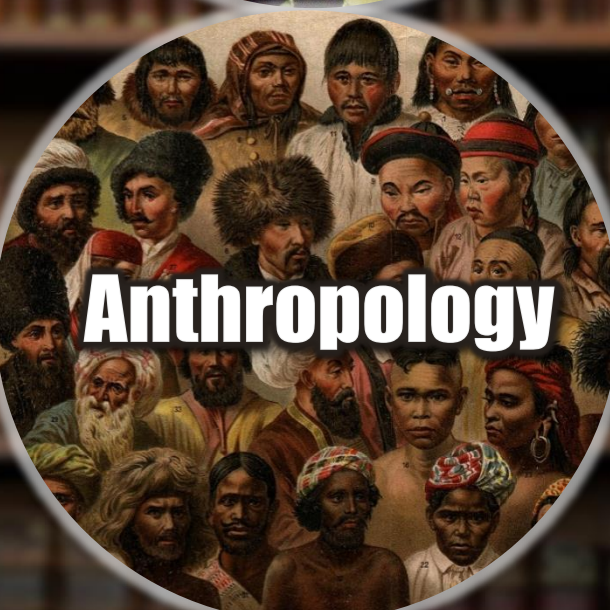
Osteology



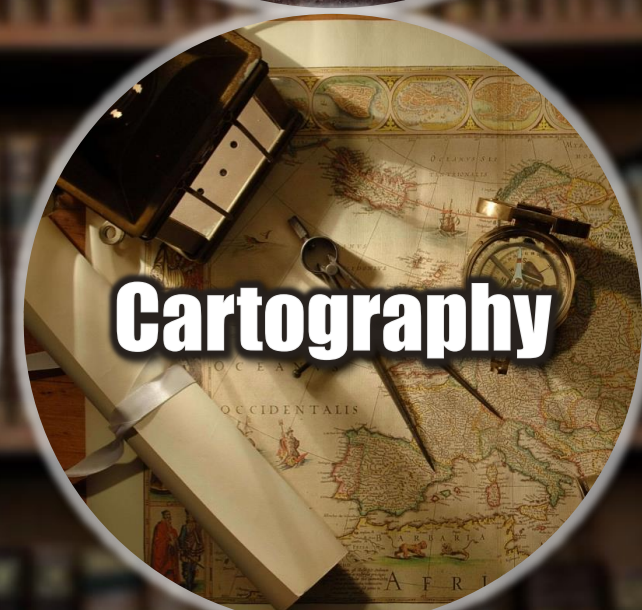
Archaeology



Bibliotics



Anthropology



Cartography

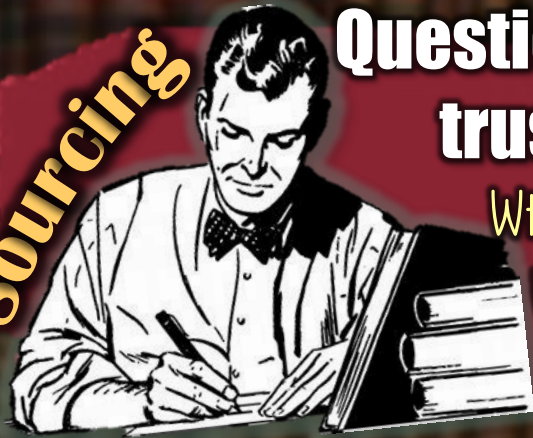


Historiography

The study of historical writings and the methodological approaches of writing of history

Historical Thinking & Reading Skills

Sourcing



Questioning evidences trustworthiness

WHO WROTE IT? WHEN, WHERE, WHY, HOW?

Close

Reading



Focused Reading for accuracy

WORD USAGE. EVIDENCE. CLAIMS. PERSPECTIVES.

Understanding background influences

CIRCUMSTANCES.

THEN VERSUS NOW.

BIASES, VALUES, CUSTOMS.



Contextualizing

Corroboration

Comparing Evidences



WHAT DO

OTHER SOURCES

SAY? AGREE VS. DISAGREE.



A FAMOUS HISTORIAN

HISTORICAL
THINKING
SKILLS



DIVERSE
FIELDS
of
STUDY

THE
PAST
The TRUTH
of events

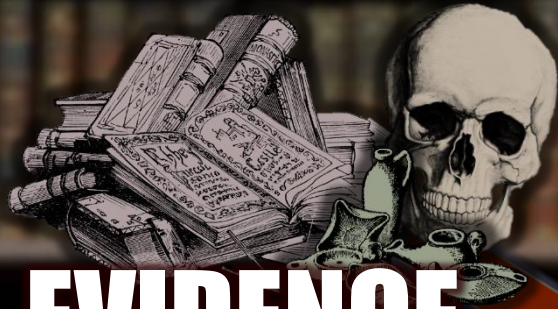
history writers bias,
context, agenda

historical bias, limited
evidence, decay,



REASON

What explanation is the most probable & justifiable rationally?



EVIDENCE

*Why was & wasn't certain evidence used?
Is the evidence making a cumulative case?*




REVIEW

*What do other scholars have to say?
What perspectives are brought to the table?*



A FAMOUS HISTORIAN



HISTORY

It's Alive & Well



Alt-Right



Antifa



Communists



Neo-Nazis



BLM



KKK



Social Justice



Black Panthers



Ferguson, MO
Riots 2014



Baltimore, MD
Riots 2015



Inauguration Day,
DC Riots 2017



Antifa vs
Alt-Right 2017



Berkley, CA Riots 2017



Congressional
Ballgame
Shooting 2017

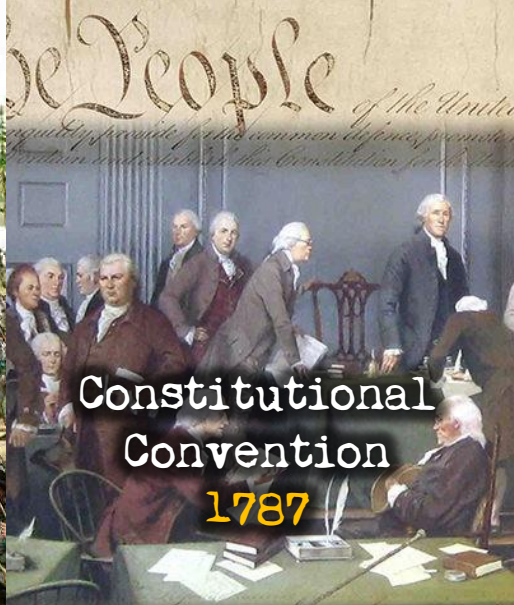


Charlottesville,
NC riots 2017

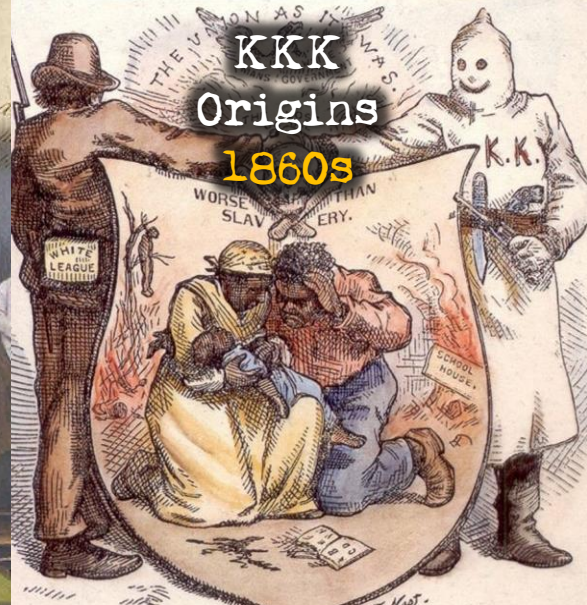




U.S. CIVIL WAR
1861-1865



Constitutional Convention
1787



KKK Origins
1860s



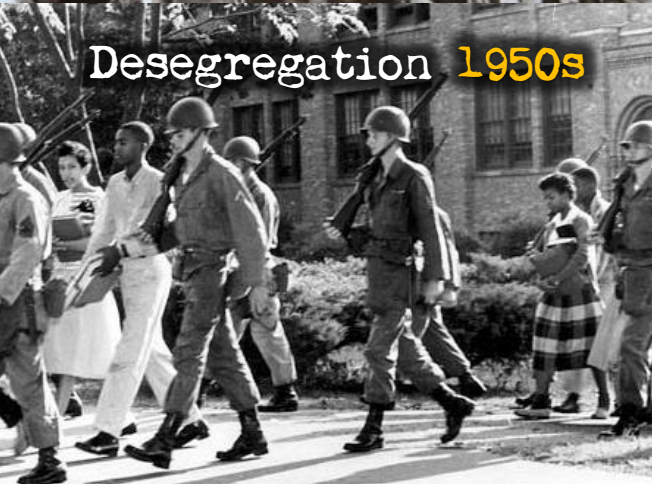
Slavery 1800s



Racial Riots
(i.e. Red Summer)



Civil Rights
1960s



Desegregation 1950s



Racial Segregation
1860s-1950s

My "Your Awesome" Face



For Finishing This!